

**Assessment Plan Table
Hobe Sound Bible College
Languages and Linguistics Department
2020-2021 -- Dr. Don England**

BA in TESOL

Objectives	Assessment Criteria & Procedures	Assessment Results 2021-2022	Use of Results Planned for 2022-2023
<p>1.The student will explain the theoretical and philosophical basis for Second Language Acquisition (SLA) in teaching and learning English.</p>	<p>Through written work in Theory/Methods courses, students will articulate or explain their theoretical and philosophical basis for Second Language Acquisition in TESOL in a written essay with students averaging at least 85% or higher in responses to questions on course content and/or approach in SLA teaching and learning.</p>	<p>Through written work in Theory/Methods courses, students have articulated or explained their theoretical and philosophical basis for Second Language Acquisition in TESOL in a written essay (part of an exam) with students averaging at least 85% or higher in responses to questions on course content and/or approach in SLA teaching. Exam grades are recorded on Sonis web.</p>	<p>The students' written paragraphs on the theoretical and philosophical basis for Second Language Acquisition in TESOL will be kept in their respective portfolios as assessment. Documents for current students are being collected in their student portfolios and/or through grades in Sonis.</p>
<p>2. The student will demonstrate a true Christian worldview while seeking to integrate all truth with the Word of God.</p>	<p>When the Philosophical Studies class is completed, 80% will score a C (77%) or higher on the worldview Paper, demonstrating the integration of all truth with God's word.</p>	<p>Three students have successfully finished Philosophical Studies, The students who have taken the course in our institution have written Christian worldview papers. There are 2 graduating students for 2021-2022.</p>	<p>The students' written paragraphs on the Christian worldview will be kept in their respective Sonis documents, collected from registrar documents, and/or through grades in Sonis.</p>
<p>3. The student will design lessons within a framework of professional attitudes, skills, knowledge and understanding necessary to serve in TESOL teaching.</p>	<p>Through lesson plans and teaching demonstrations during methods/theory courses, and Practicum in TESOL, the teacher candidates will show professional understanding of Christian attitudes, professional skills, and content knowledge, as evidenced in rubrics designed for ESOL teaching assessment with an average of at least an</p>	<p>Students have already demonstrated professional understanding of Christian attitudes, professional skills, and content knowledge as evidenced in rubrics designed for TESOL teaching assessment with an average of at least an 85% on the rubrics (as obtained during the Theory in TESOL, Methods in TESOL, and</p>	<p>Portfolios for any graduating student(s) for 2021-2022 will be kept for evidence, including the following documents: sample teaching assessment rubrics, sample Lesson plans, and summaries of teaching experience. Any strengths and/or weaknesses will be noted for upgrading the courses and/or assignments.</p>

	85% score on these rubrics.	Practicum for TESOL courses). For the 2020-2021 term, there are no graduating students. Documents of practicums for non-graduating students will be kept in student's portfolios.	Documents for current students will be collected in their student portfolios and/or through grades in Sonis.
4. The student will apply TESOL communicative teaching methodology skills through practical experiences and thus be prepared as a beginning practicing professional in the TESOL field.	Through lesson planning demonstrations in the methods/theory and Practicum in TESOL, the students will demonstrate knowledge and implementation of communicative methodology and techniques with at least an 85% of the necessary skills required, as assessed with TESOL teaching rubrics.	Through lesson demonstrations in the TESOL methods & theory classes , students have demonstrated knowledge and implementation of communicative methodology and techniques with at least an 85% of the necessary skills required, as assessed with ESOL teaching rubrics (grades for these are available through Sonis. One of the 2021 graduating students has accomplished this goal, and she has practicum documents in the paper student portfolio. A second graduating TESOL student successfully completed practicum under a former TESOL professor.	Portfolios for any graduating student(s) will be kept for evidence, including the following documents: sample Teaching Assessment Rubrics, & sample Lesson Plans. Documents for current students will be collected in their student portfolios and/or through grades in Sonis.
5. The student will produce materials which demonstrate knowledge and application of theory and methods in TESOL, including knowledge of English grammar, linguistics, and language and culture sensitivity.	Through the English Grammar for TESOL, Linguistics, and Language and Culture classes, the student will produce practical applications for teaching grammar (technique demonstrations) , for solving linguistic problems (problem solving exercises and exams), and for showing cultural sensitivity (through reflective papers), all with at least a score of a minimum of	Through the English Grammar for TESOL, Linguistics, and Language and Culture classes, students have produced practical applications for teaching grammar , for solving linguistic problems, and for showing cultural sensitivity (through reflective papers), all with at least a score of a minimum of 85%.	Portfolios for any student(s) will be kept for evidence, including the following documents: sample linguistics exams, research papers, & culture learning exercise paper. Documents for current students will be collected in their student portfolios and/or through grades in Sonis.

	85%, in the respective course activities.		
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