

**Assessment Plan Table
Hobe Sound Bible College
Registrar's Office
Mrs. Faye Parsons**

Objectives	Assessment Criteria & Procedures	Assessment Results 2021-2022	Use of Results Planned for 2022-2023
1. To provide timely, precise guidance and support to students as they work toward degree completion.	Students will rate question 21 (My academic advisor is knowledgeable about requirements in my major.) on the Student Satisfaction Inventory as 5 (somewhat satisfied) or higher.	Students rated question 21 at a 6.0 satisfaction level.	<ul style="list-style-type: none"> ● Academic advisors will continue to be trained with information regarding their respective degree requirements. ● Continue processes leading to student self-registration through Sonis.
2. To provide students with opportunities for job placement or continuing education in their respective bachelor of arts degree program.	Data will show an average placement rate of 75% for the bachelor of arts programs.	Data for 2021 graduates revealed a 71% placement rate for bachelor of arts programs.	<ul style="list-style-type: none"> ● Continue to provide ministry opportunity forum exposure. ● Expand campus visits by graduate schools, seminaries, and potential employers.
3. To provide public information for first to second year retention rates of first-time bachelors and associates degree-seeking undergraduates.	First time student data recorded each fall through student completion will achieve a projected 65% retention rate.	Data from for the first time students from Fall 2021 revealed a 63% retention rate.	<ul style="list-style-type: none"> ● Work with the Office of Recruitment and Retention to develop an Action Plan.
4. Administer an efficient registration process in accordance with the College's policies and regulations.	Students will rate question 2 (Registration processes are reasonable and convenient.) on the Student Satisfaction Inventory as 5 (somewhat satisfied) or higher.	Students rated question 2 at a 5.9 satisfaction level. According to Noel-Levitz, with a performance gap of 0	<ul style="list-style-type: none"> ● Distributed in a timely manner information regarding placement and transfer credits

			<ul style="list-style-type: none">● Implement a software program for students to have access to degree completion requirements and choose courses for registration on the same portal.
--	--	--	--