

**Assessment Table  
Hobe Sound Bible College  
Education Department  
Mrs. Joana Stratton**

**I. Bachelor of Arts in Elementary Education**

Objectives	Assessment Criteria & Procedures	Assessment Results 2022-2023	Use of Results Planned for 2023-2024
1. The student will <b>demonstrate</b> Spirit-led growth in his spiritual, intellectual, and social life.	When observed teaching, learning, or living, 80% of students will demonstrate an increasingly Spirit-filled life in both word and deed actions and reactions during enrollment in <b>Teaching Practicum I-IV</b> 100% of the time while enrolled. Evaluation tools will be given to the cooperating instructors.	All students met this requirement.	Continued development of a smooth process for data collection.
2. The student will be able to <b>explain</b> the biblical and philosophical basis for Christian vocation.	Through written work in <b>Foundations of Education and Philosophical studies</b> , 90% of students will articulately explain their biblical and philosophical basis for choosing Christian education as a career goal with an average of 85% or higher in the biblical and philosophical course content.	All students met this requirement.	Continued development of a smooth process for data collection.
3. The student will <b>portray</b> a truly Christian worldview while seeking to integrate all truth with the Word of God.	Through their thesis work for the education department's <b>graduate portfolio</b> requirement, 100% of the students will thoroughly portray their Christian worldview and their ability to integrate biblical truth in each content area 90% of the time.	All students met this requirement.	Continued development of a smooth process for data collection.
4. The student will <b>acquire</b> teaching skills through methods courses, practicum experiences, and student teaching.	Through lesson planning and implementation assignments in the <b>teaching methods courses</b> , the students will demonstrate 90% of the necessary skill required as observed in portfolio entries.	All students met this requirement.	Continued development of a smooth process for data collection.

<p>5. The student will <b>possess</b> a framework of professional attitudes, skills, knowledge, and understanding necessary to serve in the ministry of Christian teaching.</p>	<p>Through collective demonstrations during <b>Assistant Teaching III and IV</b>, and <b>Student Teaching</b>, the teacher candidates will exhibit a professional understanding of Christian attitudes, professional skills, and content knowledge with an average of 95% on daily, midterm and final evaluations.</p>	<p>All students met this requirement.</p>	<p>Continued development of a smooth process for data collection.</p>
<p>6. The student will <b>apply</b> teaching methods with respect to grade level (age) characteristics within a Christian school atmosphere.</p>	<p>During student teaching demonstration, the student will apply correct teaching methods according to the <b>competency listing</b> of the FL DOE in a minimum of three content areas appropriate to the targeted grade level 90% of the time while enrolled.</p>	<p>All students met this requirement.</p>	<p>Continued development of a smooth process for data collection.</p>

**Assessment Plan Table  
Hobe Sound Bible College  
Education Department  
Mrs. Joana Stratton**

**II. Bachelor of Arts in Secondary English Education**

Objectives	Assessment Criteria & Procedures	Assessment Results 2022-2023	Use of Results Planned for 2023-2024
1. The student will <b>demonstrate</b> growth in their spiritual, intellectual, and social growth, lives filled with the Holy Spirit.	When observed teaching, learning, or living, 80% of students will demonstrate an increasingly Spirit-filled life in both word and deed actions and reactions during enrollment in <b>Teaching Practicum I-IV</b> 100% of the time while enrolled. Evaluation tools will be given to the cooperating instructors.	All students met this requirement.	Continued development of a smooth process for data collection.
2. The student will be able to <b>explain</b> the biblical and philosophical basis for Christian education.	Through written work in <b>Foundations of Education and Philosophical studies</b> , 90% of students will articulately explain their biblical and philosophical basis for choosing Christian education as a career goal with an average of 85% or higher in the biblical and philosophical course content.	All students met this requirement.	Continued development of a smooth process for data collection.
3. The student will <b>portray</b> a truly Christian worldview while seeking to integrate all truth with the Word of God.	Through their thesis work for the education department's <b>graduate portfolio</b> requirement, 100% of the students will thoroughly portray their Christian worldview and their ability to integrate biblical truth in each content area 90% of the time.	All students met this requirement.	Continued development of a smooth process for data collection.
4. The student will <b>acquire</b> teaching skills through methods courses, practicum experiences, and student teaching.	Through lesson planning and implementation assignments in the <b>teaching methods courses</b> , the students will demonstrate 90% of the necessary skill required as	All students met this requirement.	Continued development of a smooth process for data collection.

	observed in portfolio entries.		
5. The student will <b>possess</b> a framework of professional attitudes, skills, knowledge, and understanding necessary to serve in the ministry of Christian teaching.	Through collective demonstrations during <b>Assistant Teaching III and IV</b> , and <b>Student Teaching</b> , the teacher candidates will exhibit a professional understanding of Christian attitudes, professional skills, and content knowledge with an average of 95% on daily, midterm and final evaluations.	All students met this requirement.	Continued development of a smooth process for data collection.
6. The student will <b>teach</b> English subjects to grades 7 through 12 with an emphasis in using oral and written communication skills to communicate God's truth.	Through lesson planning and implementation during student teaching, the secondary <b>English</b> teacher candidate will demonstrate skill acquired for the instruction of <b>oral and written English</b> 90% of the time while in the internship program.	All students met this requirement.	Continued development of a smooth process for data collection.